

I. CATALOG DESCRIPTION:

- A. Department Information:
Division: Criminal Justice
Department: Criminal Justice
Course ID: POLICE 002
Course Title: Basic Law Enforcement Academy
Units: 27.75
Lecture: 312 hours
Laboratory: 392 hours
Prerequisite: None
Corequisite: Must also enroll in POLICE 100,101,102 and 103.
- B. Catalog and Schedule Description:
Basic training for new Law Enforcement Officers including administration of justice, patrol procedures, firearms, defensive tactics, physical training, First Aid, cardiopulmonary resuscitation (CPR), traffic investigation, water safety, and driver training. Enrollment is limited to those students who meet state screening requirements as outlined in the Government Code, California Penal Code and the Commission on Peace Officer Standards and Training Administrative Manual.

Associate Degree Applicable

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course, the student will be able to:

- A. Read the Law Enforcement Code of Ethics and the Code of Professional Conduct and Responsibilities for Peace Officers. Then critically evaluate the ethical principles and professional obligations embodied within the two by critiquing a series of reenactment/descriptions of possible unethical or unprofessional conduct by a peace officer. The students will also discuss the legal, professional and community relation's consequences of the behavior.
- B. Compare and contrast the components of the criminal justice system and their functions.
- C. Explore the civil rights protected by the United States constitution, especially those rights that may be compromised by the inappropriate actions of law enforcement officers.
- D. Apply the principles of tactical communications to obtain voluntary compliance of an uncooperative person, as well as a person with disabilities in a practical scenario.
- E. When responding to crime victims in practical scenarios, interpret the symptoms of stress and defuse crisis situations.
- F. Analyze the purpose, scope and authority of the juvenile courts.
- G. Distinguish the different types of controlled substances, based upon their appearance, odor, packaging and/or symptoms associated with each. Then apply the laws relating to the possession, sale, cultivation, manufacture and transportation of the identified substance.
- H. Recognize common violations of the Alcoholic Beverage Control Act and identify violations by their common crime names.
- I. Write practice reports based on re-enactment's using accepted law enforcement standards.
- J. Apply the principles of law enforcement vehicle operations in a practical setting.
- K. Identify the use of force options and determine the level of force justified by a given set of circumstances.
- L. Construct a simulated crime broadcast based on hypothetical set of observations while demonstrating proper radio techniques.

- M. Distinguish the skills needed to conduct a safe, lawful, tactically sound vehicle pullover and search and apply this skill in a practical setting.
- N. Read, discuss and respond to given scenarios of crimes in progress, crowd control, domestic violence, unusual occurrences and missing persons while applying the principles of basic law enforcement procedures.
- O. Apply the principles of traffic enforcement and traffic collision investigations in practical scenarios.
- P. Research the responsibilities of a peace officer regarding the care and custody of an arrested person from the time of arrest until the responsibility for the person transferred to a local detention facility.
- Q. Apply the principles of physical fitness to the law enforcement profession and their own lives.
- R. Distinguish and use approved weaponless defense and firearm shooting techniques in practical scenarios.
- S. Apply the principles of First Aid, CPR and water safety in life threatening scenarios.
- T. Analyze and discuss the different types of systems and the laws relating to access and dissemination of information to these systems.
- U. Compare and contrast the different types of gangs and their sub-cultures.
- V. Recognize what hazardous materials are, the risks and negative outcomes hazardous materials incidents present and describe the difference in roles between the first responder at the awareness and the first responder at the operational level.
- W. Analyze officer involved shootings and off duty encounters and identify appropriate actions.

IV. CONTENT:

- A. Overview
 - An introduction of the California Law Enforcement History. Read and understand the Law Enforcement Code of Ethics, identifying the various professions of law enforcement. Discuss handling unethical criminal conduct of peers.
- B. Criminal Justice System
 - 1. The goals of the criminal justice system including recognizing functions of federal, state and local agencies.
 - 2. Defining parole, probation and the judicial process.
 - 3. Explore the United States and California Constitutional rights.
- C. Law Enforcement Community Relations
 - 1. Responsibility to provide community service.
 - 2. Expected behavior of law enforcement.
 - 3. Citizen evaluation of law enforcement.
 - 4. Element of crime prevention.
 - 5. Causes of negative public response (verbal and non-verbal)
- D. Handling Emotional Situations
 - 1. Psychological responses to victimization.
 - 2. Crime victim assistance/information to victims.
 - 3. Hate related crime indicators.
 - 4. Problem analysis identifying exercise.
- E. Juvenile Law and Procedure
- F. Controlled Substances
 - 1. Possession of controlled substance
 - 2. Drug identification and use
 - 3. Common forms of heroin and containers

4. Common forms of cannabis and packaging
 5. Determining ingestion/inhalation of substance.
- G. Identification of common Alcohol Beverage Control Act violations
- H. Report Writing
1. Note taking
 2. Field notes
 3. Practical / Criminal
 4. Writing exercises
- I. Vehicle Operations
1. Components of defensive driving
 2. Emergency driving exemptions
 3. Pre-shift inspections
- J. Use of Force
1. Use of force liabilities
 2. Reasonable force
 3. Considerations in use of deadly force
- K. Principles of Patrol Techniques including
1. Preventable patrol methods
 - a. Patrol routes
 - b. Beat area problems
 2. Perception
 3. Avoiding silhouetting
 4. Suspicious persons
 5. News media
 6. Classroom practical exercises
- L. Methods of Vehicle Pullovers
1. Types of vehicle stops
 2. Vehicle approach tactics
 3. Vehicle search principles
 4. Initial contact with violator
 - a. Checking identification for validity
 - b. Release of information to violator
 - c. Violator arrest, cite and release options
 5. Classroom practical exercises
- M. Identifying Crimes in Progress
1. Searches
 2. Responding to crimes in progress
 - a. Burglary in progress
 - b. Robbery in progress
 - c. Prowler calls
 3. Fatal situations
 4. Barricaded suspects
 5. Body armor characteristics/exercises
 6. Officer responsibility
 7. Classroom practical exercises
- N. Handling Disputes/Crowd Control
1. Responsibilities at disputes

2. Separating parties at disputes
 3. Repossessions
 4. Landlord/tenant disputes
 5. Mutual aid

 6. Crowd control tactics/management
 7. Classroom practical exercises
- O. Domestic Violence
1. Officer responsibilities to victim
 2. Classroom practical exercises
- P. Unusual Occurrences
1. Handling hazardous occurrences
 2. Fires
- Q. Define and analyze the principles of Missing Persons
- R. Traffic Enforcement principles
1. Vehicle code
 2. Licensing
 3. Traffic controls and devices
 4. Traffic violations
 5. Implied consent laws
- S. Procedures of traffic accident investigation
- T. Application of the principles of First Aid/CPR and water safety to life threatening situations
1. Medical emergency evaluation
 2. Infectious diseases exercises
 3. Bandage and injury exercises
 4. AIDS
- U. Aviation
1. Safety
 2. Capabilities
 3. Coordination
- V. Civil Liabilities
1. Civil process and legal representation
 2. Skelly
- W. Officer Involved Shootings
- X. Dealing with Off-Duty Officer Encounters
1. How to avoid
 2. Being a witness
- Y. Investigation of bombs/safety procedures
- Z. Custody
1. In-custody legal requirements
 2. Prisoner control
 3. Inhumane treatment of prisoners
 4. Booking procedures
 5. Constitutional rights of prisoners

- AA. Physical Fitness and Officer Stress
 - 1. Combating effects of stress
 - 2. Physical disablers
 - a. Prevention of heart/ulcer problems
 - b. Healthy eating
 - 3. Evaluating personal fitness
 - 4. Elements of physical fitness programs
- BB. Identification of the various aspects of Person Searches, Baton and Weaponless Defense training
 - 1. Cover officer exercise
 - 2. Suspect handcuffing exercise
 - 3. Prisoner transportation exercise
 - 4. Control hold exercise
 - 5. Weapon retention/take away exercise
 - 6. Baton use exercise
 - 7. Ground fighting exercise
- CC. Firearms/Tear Gas
 - 1. Handgun/shotgun exercise
 - 2. Firearm parts and characteristics exercise
 - a. Care, cleaning and storage of handgun/shotgun
 - 3. Shooting positions exercise
 - 4. Marksmanship exercises
 - a. Actual Shooting range day and evening exercise
 - b. Actual combat range exercise
 - c. Firearm Automated Training System (FATS) Scenario Shoot/Don't Shoot exercises
 - 5. Gas mask, chemical agents exercise
- DD. Information Systems
 - 1. Computer crimes
 - 2. Law enforcement telecommunications system exercises
- EE. Identification of Persons with Disabilities
 - 1. Communicating with handicapped blind/deaf
 - 2. Detaining unusual behavior suspect
- FF. Gangs, situations and gang cultures
- GG. Identification of presence of an unknown substance and hazardous materials

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Discussion
- C. Practical Exercises/Demonstrations
- D. Audio-Visual
- E. Participation/Role play

VI. TYPICAL ASSIGNMENTS:

- A. Reading: Read current Commission on Peace Officer Standards and Training (POST) approved handouts and workbooks related to the Public Safety field.
1. After reading selected chapters, students will discuss the basic elements of firearm shooting techniques, officer safety skills and lifetime fitness.
- B. Writing: Typical writing assignments include memorandums familiarizing the student with the various topics listed in the POST constructed workbooks.
1. Students will also prepare reports of law enforcement situations including traffic stops and questioning suspects.
- A. Critical Evaluation of Videotapes: View current POST approved videos related to The curricula.
1. Students will interpret and discuss the material presented in the videos

VII. EVALUATION:

- A. Methods of Evaluation
1. Examinations
 - a. Typical examination questions:
A goal of the criminal justice system is to punish criminals:
 - a) True
 - b) False
 - b. The use of a firearm is classified as:
 - a) Deadly force
 - b) Moderate use of force
 - c) Control hold
 2. Subjective evaluation of student writing. Students are evaluated on their ability to apply course concepts to what they read or experience.
 3. Practical exercises relating to various law enforcement situations. Typical practical exercises:
 - a. High-risk vehicle pullovers; demonstrate the procedure for approaching a stopped vehicle used in an armed robbery. When the student visually searched a suspect and misses the presence of a weapon, the student fails the exercise.
 - b. Burglary in progress; respond to a silent alarm, discover a point of entry and conduct a search discovering a suspect inside the premises. Demonstrating the responsibilities of a cover officer (aiding another officer), locating the suspect and explaining the commands the officer is requesting of the suspect.
 - c. Spelling quizzes
 - d. Physical fitness exercises per POST guidelines

C. Frequency of evaluation

1. Minimum of two (2) examinations per week, or as deemed appropriate throughout the course of the connection with the instruction.
2. Practical exercise examination and evaluation: Total of thirteen (13) exercises
3. Final physical fitness evaluation

VIII. TYPICAL TEXT(S):

Commission on Peace Officer Standards and Training (POST), Performance Objectives for the Regular Basic Course, Sacramento, CA., 2002

Commission on Peace Officer Standards and Training (POST), Basic Course Workbook Series, Sacramento, CA., 2002

Commission on Peace Officer Standards and Training (POST), Training and Testing Specifications for the Regular Course, Sacramento, CA., 2002

Gould's, Penal Code Handbook of California, Longwood, FL., most recent edition
Handouts provided by the instructor

IX. OTHER SUPPLIES REQUIRED OF THE STUDENTS:

Three ring binder
Book carry case
Three (3) sets of uniforms
Weapon/ammunition
Hearing and eye protection
Foam baton
Stress EKG test
Department of Justice Fingerprint clearance